

## **Transcript**

**Video: A person with low vision**

**Series: Support products and Information and Communication Technologies**

**Universidad Nacional de Educación a Distancia (UNED).**

### **Narrator**

Carlos Javier Cortina. Psychology student at UNED

### **Carlos**

My name is Carlos, I study Psychology at UNED and I have a visual impairment. It affects the central vision, which is the vision that is used for reading and recognizing faces. I lost the ability to read and what I do to access the computer is to use a voice synthesis program and screen magnification that delivers the information in audio and you can play with the size, enlarging or reducing screens.

### **Description**

The computer screen has a black background and light colored text, icons and text on the screen are larger than the usual size. The text marked on the screen and the voice are synchronized.

### **Synthesizer**

Introduction. Techniques and intervention procedures may be ineffective if the therapist ...

### **Carlos**

I got my program through the ONCE (Spanish National Organisation for the Blind), which provides it for students because it has a high cost, but it is a program that is on the market and is used many people who have vision problems.

When reading books the format used by a person who has a visual impairment is DAISY books. These books are recorded by a human voice, in my case ONCE also does the work, and consist of a series of files that allow you to navigate through levels to be able to locate the information faster. It can be done either through a standard DAISY player or through the computer, you can insert the disc into your computer and there are a number of players which can read it to you.

### **Description**

Carlos uses a keyboard shortcut to start DAISY. He browses through the table of contents of the book.

### **Daisy reader**

Two. Current Status of behavior therapy. This chapter is intended to address ...

### **Carlos**

Text manuals are reproduced with the DAISY format I have told you about, but the notes used by the other students, in order to be able to read them, what I do is downloading them as everyone else from the UNED forums, and generating audio files that are accessible to me with a program, which can be read on an MP3 player. And I can also use them when I'm on the

tube or anywhere, you can take your MP3 player and use it for studying, listening.

### **Mp3 player**

Item 4 Therapeutic Skills ...

### **Description**

Carlos waiting for the bus with his headphones on.

### **Mp3 player**

Techniques and intervention procedures ...

### **Carlos**

Both DAISY books as MP3 files I have told you can put inside a mobile phone, which is further adapted, because the interaction with the mobile is done through audio and we can take anywhere and play anywhere, both books and MP3 files.

### **Description**

Carlos using the library on his phone with the keyboard.

### **Daisy reader**

Three. Spearman linear model. Page 201, 4 parallel test, the conditions of parallelism, page 202.

### **Carlos**

Another way to access information would be through access to printed media, the information that gets to you on paper. There would be two ways, OCR by scanning the document

### **Synthesizer**

SR: 064, 020 c ...

### **Carlos**

and turning it into digital media or using telelupe optics. What you do is: you place the paper and it brings out an image that you can play with. As for mobility, I use a GPS, in this GPS the interaction is performed through voice, you have here a few buttons and it gives you audio information. It also incorporates a radio and an MP3 player which can also carry the information from the notes I told you about.

### **Description**

The browser is the size of a small mobile phone, he controls it with buttons and voice, he uses headphones to listen to the sound.

### **GPS voice**

Latest trips. Contacts. useful addresses. Visits. Public transportation. Travel. planned route. Map reading.

### **Carlos**

Latest trips.

### **GPS voice**

Choose from recent trips. Madrid 100 Minerva Street. Do you want to navigate to Madrid 51 Calle de Santa Isabel?

### **Carlos**

Yes.

**GPS voice**

Enter the roundabout, take the first right. Enter the roundabout, take the first right.