

Analizando el uso de laboratorios remotos. La experiencia con WebLab-Deusto

weblabdeusto

www.weblab.deusto.es



Pablo Orduña & Javier García-Zubia

Original: <http://www.weblab.deusto.es/pub/slides/emadrid2014/>

Table of contents

- WebLab-Deusto
- Stored data
- Dashboard
- Advanced analytics
- Federation
- Future work

La educación está cambiando

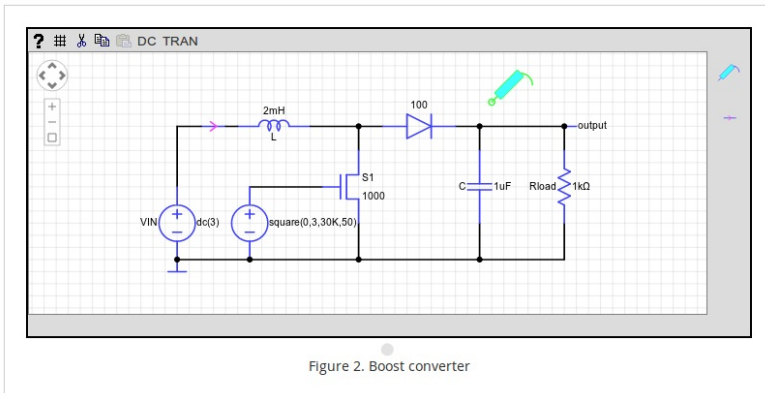
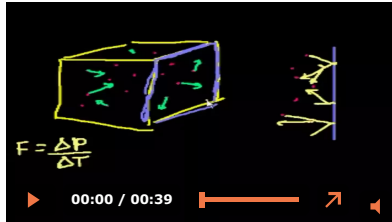


Figure 2. Boost converter

How to Ride a Bicycle

Edited by Ming-Yi Lou and 94 others

10 1.8k 12

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Article Edit Discuss History

Do you wish to go outside and ride a bike? Maybe you're embarrassed that you don't know how to ride a bike yet? Or quite possibly, you're as eager as anything to start riding and enjoying one of the most satisfying and healthy forms of self-transportation possible! To ride a bicycle, follow these steps.



Bicycle Tips & Maintenance : How to Ride a Bicycle

Subscribe 138,508 videos



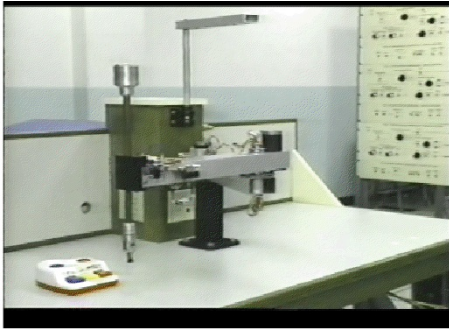


Figure 2 The robot arm, ERIC, in Oregon State University control engineering laboratory



Figure 6 SBBT implementation with remote user operating experiment live from a remote location



Figure 1 Burcin Atkan preparing to demonstrate the remote laboratory functionality



My Experiments

▼ Aquatic experiments

[submarine](#)



▼ Dummy experiments

[flashdummy](#)



[javadummy](#)



[ud-dummy-batch](#)



▼ FPGA experiments

[ud-demo-fpga](#)



[ud-fpga](#)



▼ GPIB experiments

[ud-gpib1](#)



▼ LabVIEW experiments

[blink-led](#)



[fpga-board-bit](#)



[fpga-board-config](#)



[fpga-board-experiment](#)



[prototyping-board-01](#)



▼ PIC experiments

[ud-logic](#)



[ud-pic18](#)



[ud-test-pic18-1](#)



[ud-test-pic18-2](#)



[ud-test-pic18-3](#)



00:00 / 00:54



My Experiments

▼ Aquatic experiments

[submarine](#)



▼ Dummy experiments

[flashdummy](#)



[javadummy](#)



[ud-dummy-batch](#)



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[fpga-board-experiment](#)



[prototyping-board-01](#)



▼ PIC experiments

[ud-logic](#)



[ud-pic18](#)



[ud-test-pic18-1](#)



[ud-test-pic18-2](#)

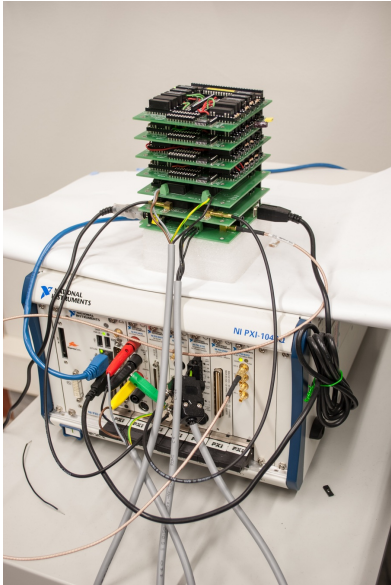


[ud-test-pic18-3](#)



00:00 / 01:02





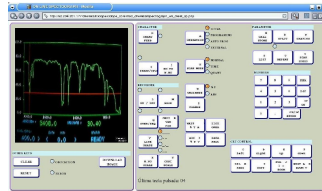
VISIR equipment



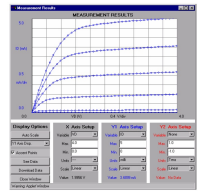
(Murray et al., 2008)



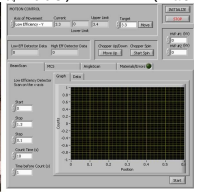
(Zackrisson et al., 2008)



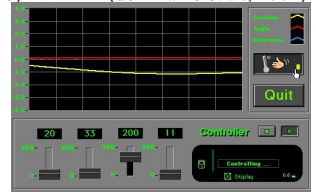
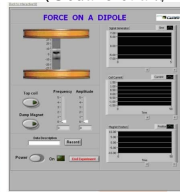
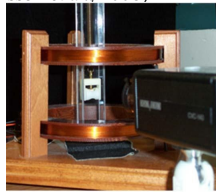
(Cedazo et al., 2006)



(del Alamo et al., 2002)



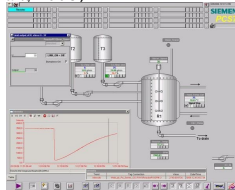
(Hardison et al., 2008)



(Salzmann et al., 1998)



(Coble et al., 2010)



(Callaghan et al., 2012)

Proceedings OF THE IEEE

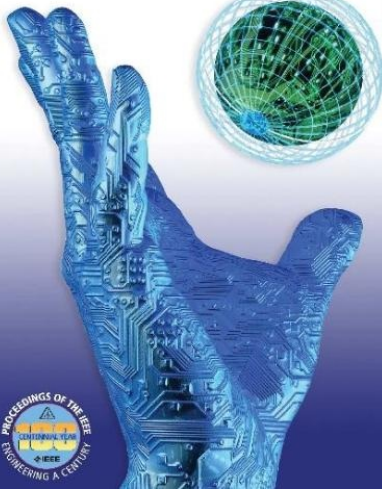


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Special Issue



Five Major Shifts in 100 Years of Engineering Education

The authors discuss what has reshaped, or is currently reshaping, engineering education over the past 100 years up until the current emphasis on design, learning, and social-behavioral sciences research and the role of technology.

By JEFFREY E. FROYD, Fellow IEEE, PHILLIP C. WANKAT, and KARL A. SMITH

VI. FIFTH MAJOR SHIFT: INFLUENCE OF INFORMATION, COMMUNICATION, AND COMPUTATIONAL TECHNOLOGIES (ICCT) ON ENGINEERING EDUCATION

innovators? Were engineering graduates ready for practice? Spurred by these questions, the Accreditation Board for Engineering and Technology (ABET) required engineering programs to formulate outcomes, systematically assess achievement, and continuously improve student learning. The first three shifts are in progress. Since the engineering profession

led to five major shifts. Two of them have been completed. First, following World War II and the formation of the National Science Foundation (NSF), the engineering science revolution that changed the nature of engineering curricula and the jobs of engineering professors occurred. Second, in the late 1990s and early 2000s, based largely on

H. Remote Laboratories

Remote laboratories, a method that can at least partially replace live experimentation, was first developed by Aktan *et al.* [216]. In a remote laboratory students use a computer to control an actual experiment that is in a different physical space. Students can use a remote-controlled camera to observe the experiment and direct modifications [183]. Remote labs can easily be used with other tools such as SPICE and MATLAB [184]. Remote laboratories allow institutions to share expensive equipment, and equipment



What is a Remote Laboratory Management System?

- Rig management system, remote laboratory framework, remote laboratory toolkit, remote laboratory infrastructures...



Common features

- Authentication (who enters)
- Authorization (to what has access)
- Scheduling (when can access)
- Load balancing (distributing users among copies)
- **User tracking (what did he do; analytics)**
- Sharing (who else can access)
- Administrative tools

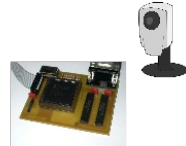
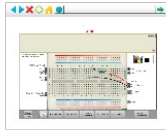
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General concepts



weblabduino

Projeto e desenvolvimento de um laboratório de sensoriamento remoto utilizando o Arduino

[Project Home](#) [Downloads](#) [Wiki](#) [Issues](#) [Source](#)

The screenshot shows the weblabduino web interface. It features several panels:

- Inputs:** A table with columns 'Name', 'Value', and 'New Value'. It lists 'dial voltage (0-5V)', 'led voltage (0-5V)', and 'fan voltage (0-5V)'.
- Outputs:** A table with columns 'Name' and 'Value'. It lists 'temperature [°C]' (27.04) and 'light intensity' (4.66293).
- Params:** A table with columns 'Name', 'Value', and 'New Value'. It lists 'control setpoint' (40), 'PID proportional gain' (3), 'PID integral gain' (15), and 'PID derivative gain' (8). Each row has an 'Update' button.
- Graphs:** Two line graphs. The top one is titled 'Graph of temperature [°C]' and shows a red line with a step-like increase over time. The bottom one is titled 'Graph of light intensity' and shows a yellow line that jumps from 0.0 to 4.5 at approximately 6 seconds.
- Video:** A small video window titled 'JDA238.T video' showing a physical setup with a light source and a sensor.

Remote experiments with voice

O Projeto

12 / 20 < > 🔍 📄



Pontifícia Universidade Católica de São Paulo
Faculdade de Ciências Exatas e Tecnologia



Fig.01: Shield para conexão com USB

Experiment tracking

[WebLab] Experiment Resource(resource_type = 'pld boards', resource_instance = 'pld1'): broken



People



Inbox x

 **WebLab Notifier** via puc.rediris.es

May 21 (3 days ago) ☆



to ignacio.angulo, luis.rodriguez, me ▾

The resource Resource(resource_type = 'pld boards', resource_instance = 'pld1') has changed its status to: broken

Therefore the following experiment instances will not work:

```
exp1:ud-demo-pld@PLD experiments
exp1:ud-pld@PLD experiments
exp1:binary@Games
exp1:ud-pld-1@PLD experiments
exp1:ud-test-pld1@PLD experiments
exp2:ud-demo-xilinx@Xilinx experiments
```


Reasons: "Could not connect to experiment CoordAddress <pld:process1@box_pld1> through any interface;Could not connect to experiment CoordAddress <demo_pld:process1@box_pld1> through any interface; UnableToConnectHostnameInPortError: ('192.168.0.63', 10032, error(113, 'No route to host')); UnableToConnectHostnameInPortError: ('192.168.0.63', 10032, error(113, 'No route to host'));Could not connect to experiment CoordAddress <binary:process1@box_pld1> through any interface"

The WebLab-Deusto system

<<https://www.weblab.deusto.es/weblab/>>

Laboratorio Weblab »

Luis Rodriguez Gil »

Ignacio Angulo 

Administration

WebLab-Deusto Admin Home General Logs Experiments Permissions My profile Back

List Create

Role: student

Groups:

Login: jsmith
Username (all letters, dots and numbers)

Full Name: John Smith
First and Last name

Email: jsmith@myinstitution.edu
Valid e-mail address

Auths

Auth: DB - WebLab DB

configuration:
Detail the password (DB), Facebook ID -the number- (Facebook), OpenID Identifier.

Add Auths

WebLab-Deusto Admin Home General Logs Experiments Permissions My profile Back

List (2) Add Filter Search

	User	Experiment	Start Date	End Date	Origin	Coord Address	Details
	admin	external-robot-movement@Robot experiments	2013-02-17 17:29:34.079085	2013-02-17 17:30:55.039215	<unknown client. retrieved from 127.0.0.1>	experiment_robot_movement.process1@robot1_ftpc	Details
	jsmith	dummy@Dummy experiments	2013-02-17 17:28:47.062100	2013-02-17 17:29:00.014200	<unknown client. retrieved from 127.0.0.1>	experiment1.laboratory1@core_machine	Details

En anteriores episodios...



Agenda



- What is a remote laboratory?
- Remote lab examples. Data mining.
- Case of study: Analysis of opinion surveys of users of WebLab-Deusto
- Case of study: Analysis of learning outcomes with VISIR
- Conclusion and future work



En anteriores episodios...

Analysis of the opinion surveys

	Q04	Q11	Q17	Q02	Q16	Q01	Q03	Q12	Q18	Q05	Q07	Q09	Q10	Q06	Q08	Q13	Q14	Q15
Q04	1,00																	
Q11	0,37	1,00																
Q17	0,50	0,41	1,00															
Q02	0,25	0,04	0,25	1,00														
Q16	0,15	0,20	0,22	0,32	1,00													
Q01	0,37	0,36	0,38	0,43	0,35	1,00												
Q03	0,27	0,28	0,18	0,27	0,22	0,46	1,00											
Q12	0,34	0,43	0,27	0,25	0,29	0,61	0,44	1,00										
Q18	0,35	0,36	0,31	0,32	0,37	0,58	0,44	0,59	1,00									
Q05	0,19	0,16	0,07	0,24	0,34	0,41	0,38	0,39	0,27	1,00								
Q07	0,10	0,19	0,06	0,21	0,15	0,19	0,12	0,37	0,18	0,39	1,00							
Q09	0,13	0,13	0,07	0,17	0,16	0,24	0,21	0,33	0,28	0,29	0,37	1,00						
Q10	0,19	0,31	0,12	0,30	0,25	0,34	0,20	0,46	0,36	0,29	0,21	0,26	1,00					
Q06	-0,07	-0,03	0,00	0,20	0,21	0,21	0,05	0,17	0,26	0,11	0,20	0,15	0,07	1,00				
Q08	0,21	0,05	0,14	0,15	0,09	0,11	0,09	0,15	0,07	0,08	0,14	0,15	0,19	0,09	1,00			
Q13	0,10	0,17	0,05	0,05	-0,01	0,02	0,08	0,13	0,02	0,13	0,09	-0,01	0,04	-0,08		1,00		
Q14	-0,07	-0,01	-0,12	0,08	-0,02	0,04	0,13	0,08	0,13	0,12	0,03	0,19	0,12	0,09			1,00	
Q15	-0,06	-0,04	0,01	0,02	-0,04	-0,10	-0,10	-0,18	-0,14	-0,07	-0,01	-0,09	-0,01	0,03				1,00



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Comenius

Erasmus

WebLab Learning Analytics en



- DeustoTech - Internet / MORElab
 - Pablo Orduña
 - Aitor Almeida
- DeustoTech - Learning
 - Javier García Zubia
 - Susana Romero
 - M^aLuz Guenaga



- Linked Open Data
- Big Data Analytics
- WebLab Analytics (Pablo Orduña & Aitor Almeida)
- eu.dbpedia.org

MORElab website



DeustoTech INTERNET + TELECOM units

Projects

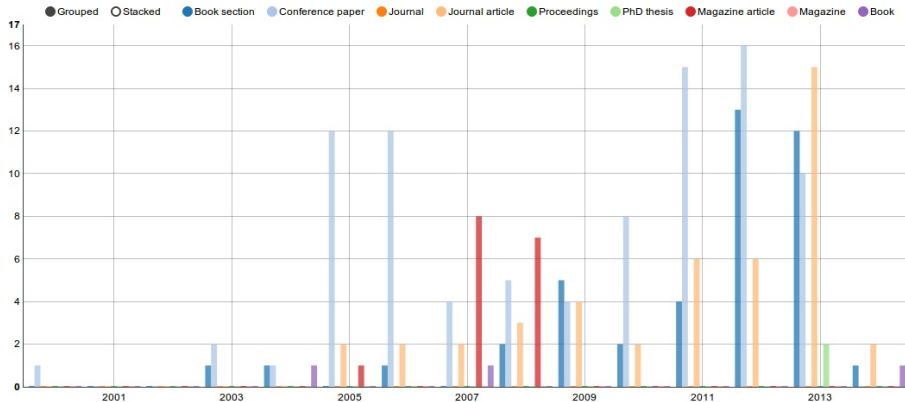
Publications

About

Members

Charts

Publications / Number of publications



MORElab website



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🔧 Projects

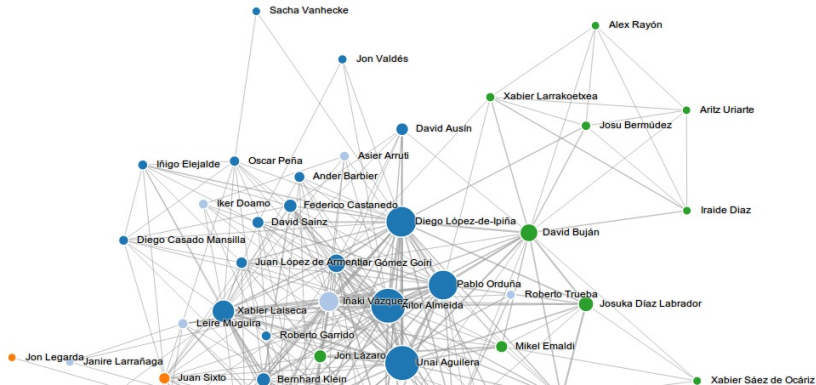
📄 Publications

📖 About

👤 Members

📊 Charts

Projects / Collaborations



Big Data Analytics (Bank)

Information for zipcode 28004

This section includes detailed information of 28004

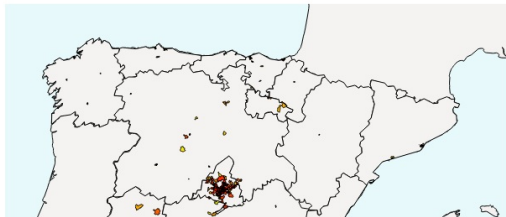
#	Value	#	Top zipcodes	Incomes	#	Top zipcodes	Payments	#	Top zipcodes	Average
Incomes:	5647842.72	1	28004	1083546.07 €	1	28004	35091 payments	1	47130	521.73 €
Payments:	151848	2	28010	255617.03 €	2	28010	6690 payments	2	36600	257.19 €
Cards:	126712	3	28015	214260.35 €	3	28015	5863 payments	3	40006	208.70 €
		4	28005	195943.47 €	4	28005	5478 payments	4	51002	184.44 €
		5	28043	149976.97 €	5	28002	3986 payments	5	28891	167.63 €

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Heat map



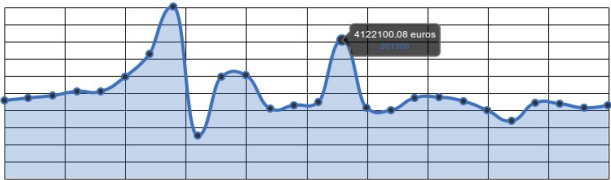
Demography

Age	Male	Female	Company	Total
0-18	0.03 %	0.05 %	0.00 %	0.09 %
19-25	2.40 %	2.94 %	0.00 %	5.34 %
26-35	14.87 %	15.05 %	0.00 %	29.93 %
36-45	13.46 %	10.75 %	0.00 %	24.20 %
46-55	10.07 %	11.18 %	0.00 %	21.25 %
56-65	6.46 %	5.15 %	0.00 %	11.61 %

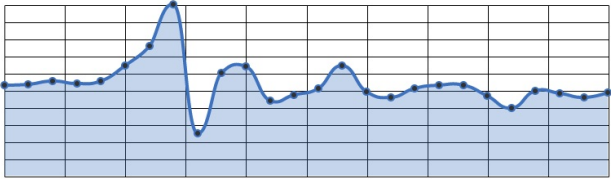
Big Data Analytics (Bank)

Technology

Incomes



Number of payments



Average payment

Big Data Analytics (Bank)

Intellidata Home Global ▾ Local Search Contact

Search

Age group ▾

Gender ▾

Category ▾

Criteria ▾

Results

Zipcode	Expenditure	Number of payments	Average payment
28004	535934.93 €	21570.0 payments	24.85 €
28013	382571.07 €	16418.0 payments	23.30 €
28001	364425.72 €	12441.0 payments	29.29 €
28006	340275.28 €	14603.0 payments	23.30 €
28020	336531.02 €	13622.0 payments	24.70 €
28010	217624.46 €	9528.0 payments	22.84 €
28026	216958.13 €	7601.0 payments	28.45 €

Administration

WebLab-Deusto Admin Home General Logs Experiments Permissions My profile Back

List Create

Role

Groups

Login
Username (all letters, dots and numbers)

Full Name
First and Last name

Email
Valid e-mail address

Auths

Auth

configuration
Detail the password (DB), Facebook ID -the number- (Facebook), OpenID Identifier.

Add Auths

WebLab-Deusto Admin Home General Logs Experiments Permissions My profile Back

List (2) Add Filter Search

	User	Experiment	Start Date	End Date	Origin	Coord Address	Details
	admin	external-robot-movement@Robot experiments	2013-02-17 17:29:34.079085	2013-02-17 17:30:55.039215	<unknown client. retrieved from 127.0.0.1>	experiment_robot_movement.process1@robot1_ftpc	Details
	jsmith	dummy@Dummy experiments	2013-02-17 17:28:47.062100	2013-02-17 17:29:00.014200	<unknown client. retrieved from 127.0.0.1>	experiment1.laboratory1@core_machine	Details

What is stored?

WebLab-Deusto Admin

Home

General ▾

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Experiments ▾

Permissions ▾

My profile

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Details

Login	porduna
Full name	Pablo Orduña
Experiment	aquariumjs@Aquatic experiments
Start date	2014-01-17 11:56:38
End date	2014-01-17 11:58:18
Origin	87.219.2.61
Device	aquarium:general_laboratory@plunder
Web browser	Mozilla/5.0 (X11; Linux x86_64) AppleWebKit/537.36 (KHTML, like Gecko) Chrome/28.0.1500.71 Safari/537.36
Mobile	False
Facebook	False
Language	en
Referer	http://www.weblab.deusto.es/weblab/client/
Server	route2
Reservation identifier	7a5f4001-e2f4-4201-95b8-0ada39606768

See all the commands and files sent [here](#).

What is stored?

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Experiments ▾

Permissions ▾

My profile

Back

Interactions

Details

Login	porduna
Full name	Pablo Orduña
More details	details

Interactions

Timestamp before	Timestamp after	Request	Response	Link
2014-01-17 11:56:38.087618	2014-01-17 11:56:38.090086	@@@initial:request@@@	{}	N/A
2014-01-17 11:56:38.087618	2014-01-17 11:56:38.090086	@@@initial:response@@@	["webcam2": "http://www.weblab.deusto.es/webcam/proxied.py/fishtank2", "mjpeg2": "http://www.weblab.deusto.es/webcam/fishtank2/video.mjpeg", "mjpeg1": "http://www.weblab.deusto.es/webcam/fishtank1/video.mjpeg", "webcam1": "http://www.weblab.deusto.es/webcam/proxied.py/fishtank1", "mjpegHeight2": 240, "mjpegHeight1": 240, "status": {"blue": false, "white": false, "red": false, "yellow": false}, "mjpegWidth1": 320, "mjpegWidth2": 320]	N/A
2014-01-17 11:56:42.042405	2014-01-17 11:56:42.067589	get-status	{"blue": false, "white": false, "red": false, "yellow": false}	N/A
2014-01-17 11:56:42.940121	2014-01-17 11:56:45.402778	process	["error-processing-image", "error-processing-image"]	N/A
2014-01-17 11:56:45.404230	2014-01-17 11:56:45.428418	get-status	{"blue": false, "white": false, "red": false, "yellow": false}	N/A

Analyzing the data - FIE2011

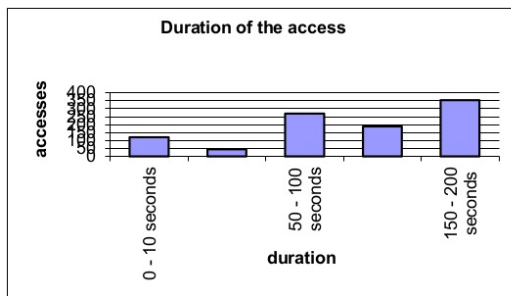


FIGURE 13
DURATION OF THE ACCESSES

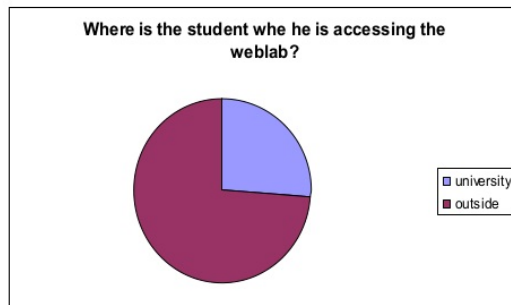


FIGURE 15
ACCESS POINT

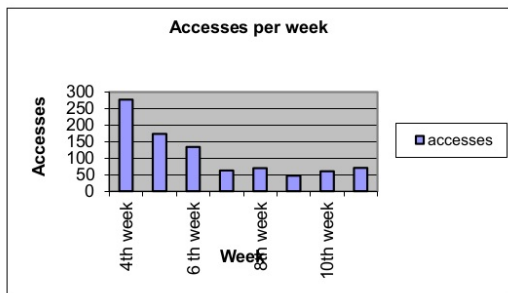


FIGURE 14
NUMBER OF ACCESSES PER WEEK

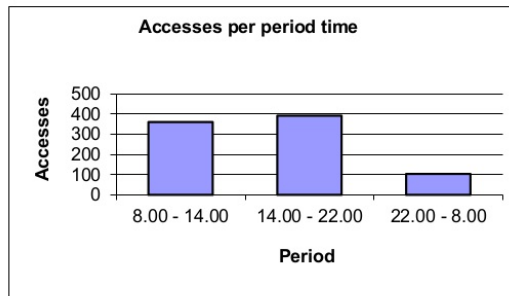


FIGURE 16
ACCESSES PER TIME PERIOD

Dashboard

Dashboard

Summary

Experiments available

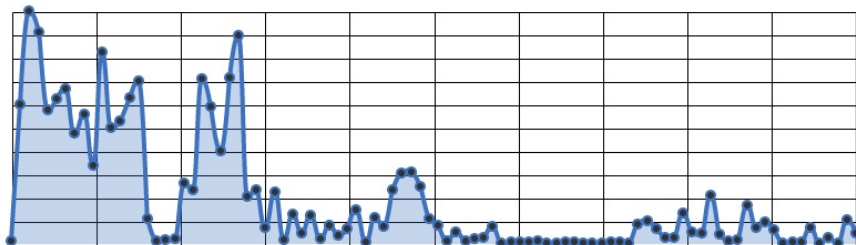
- ud-pld@PLD experiments

Uses

Property	Value
Users:	74
Total uses	3824 uses (51.68 uses per user)
Total time	565523 seconds (over 6 days; 7642.20 seconds per user)

Usage patterns

Uses per day



Dashboard

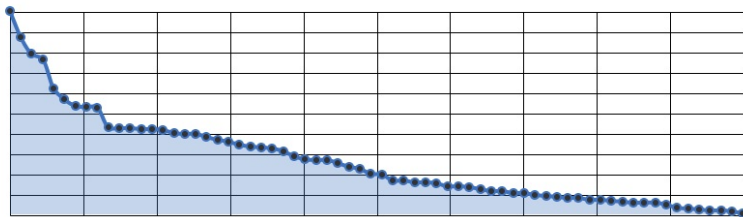
Uses per time of the day

	M	T	W	T	F	S	S
00:00		9	8	7	10	11	4
01:00			1	6			4
03:00						1	
06:00					2		
07:00	15		12	8	4		
08:00	69	10	34	17	8	5	7
09:00	123	11	48	25	17	16	13
10:00	27	19	41	28	32	35	40
11:00	9	37	57	20	32	57	54
12:00	8	22	49	17	21	52	59
13:00	27	20	50	3	24	32	42
14:00	30	24	50	19	31	36	29
15:00	36	50	80	28	26	53	66
16:00	46	47	51	30	47	40	53
17:00	34	46	36	54	43	38	69
18:00	45	44	53	52	21	26	66
19:00	37	23	41	57	12	45	51
20:00	24	24	43	36	4	49	22
21:00	19	37	23	29	26	17	8
22:00	43	26	22	40	21	13	22
23:00	20	17	8	21	8	14	4

Dashboard

Users

Uses per student distribution



Summary

Student	Login	Uses	Time (seconds)	Average time (seconds)
Anonymized User 414	user414	216	28077	129.99
Anonymized User 394	user394	188	30154	160.39
Anonymized User 426	user426	171	27310	159.71
Anonymized User 410	user410	165	24321	147.40
Anonymized User 201	user201	134	18823	140.47
Anonymized User 387	user387	122	17837	146.20

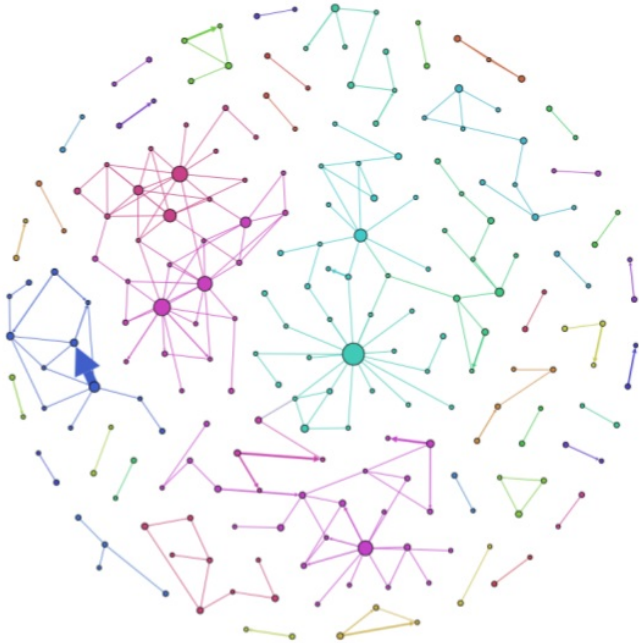
Dashboard

Uses per time of the day

	M	T	W	T	F	S	S
06:00	1	1					
07:00	2	502					
08:00	4	94					
09:00	11						2
10:00	4					2	8
11:00	382		1		1	3	2
12:00	63		2				2
13:00		1					1
14:00	1			1	1		1
15:00	2	1					5
16:00	3		2	2			3
17:00	1	1		1	2		7
18:00	2	1				1	6
19:00	3	6					5
20:00		1			1		3
21:00	3				1		3
22:00							1
23:00							2

Advanced analytics

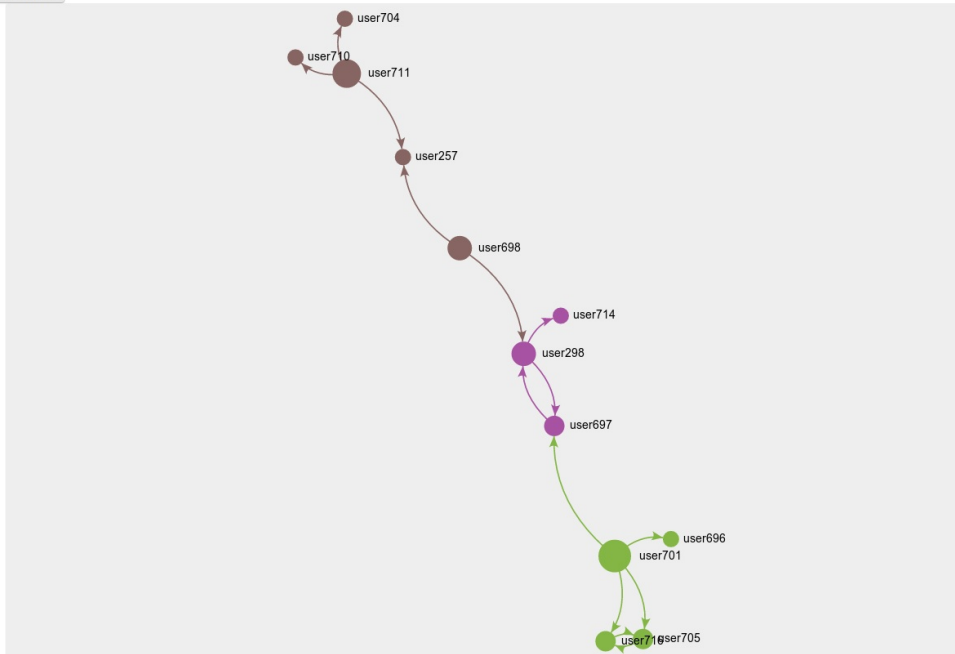
Social Network Analytics



SNA - Dashboard

Social Network

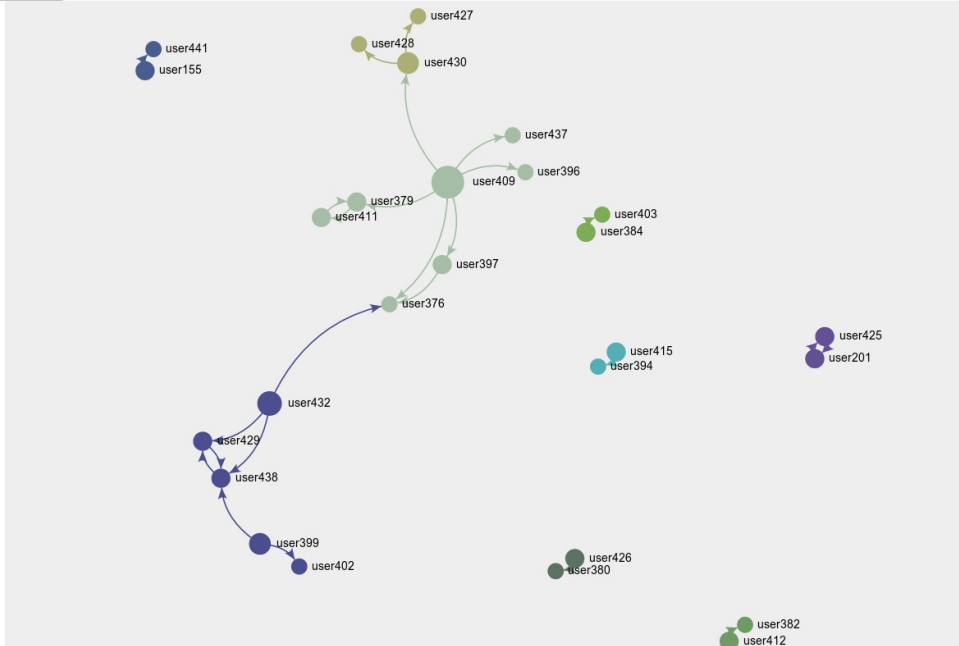
Start Layout



SNA - Dashboard

Social Network


Start Layout




Federation







WebLab-Deusto


weblab.colegiourdaneta.com/urdaneta/weblab/client/index.html

Pablo Orduña |  | [Log out](#)

 Colegio
P. Andrés de Urdaneta
Ikastetxea

My Experiments

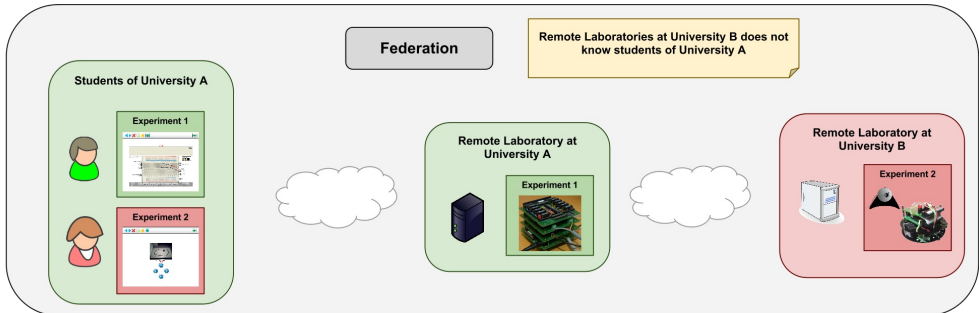
- General experiments
 - [ut-logic](#) 
- Robot experiments
 - [robot-movement](#) 
 - [robot-program-list](#) 
- Visir experiments
 - [visir-isap](#) 
 - [visir-suned](#) 
 - [visir](#) 

Powered by  weblabdeusto

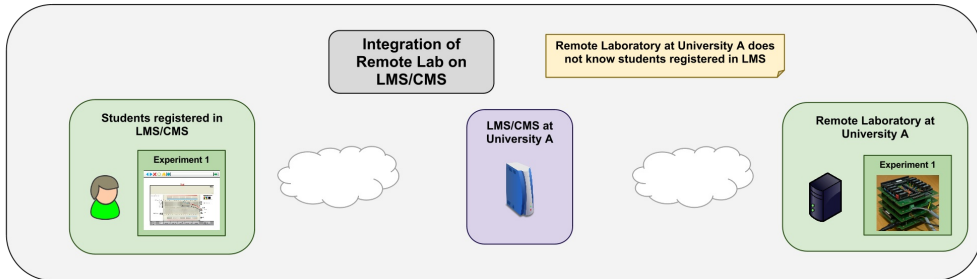
00:00 / 00:27



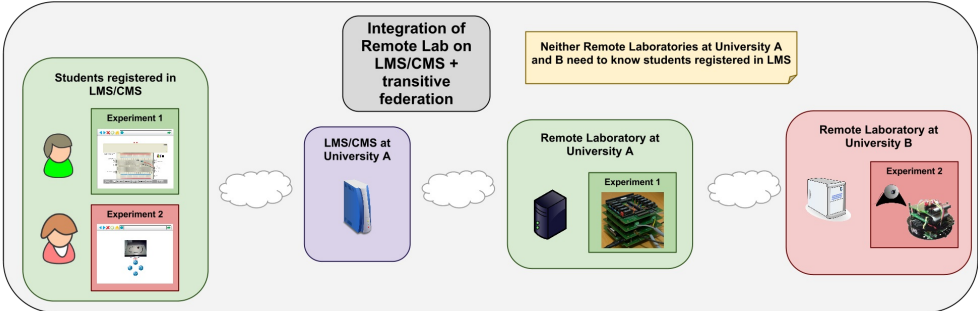
Federation

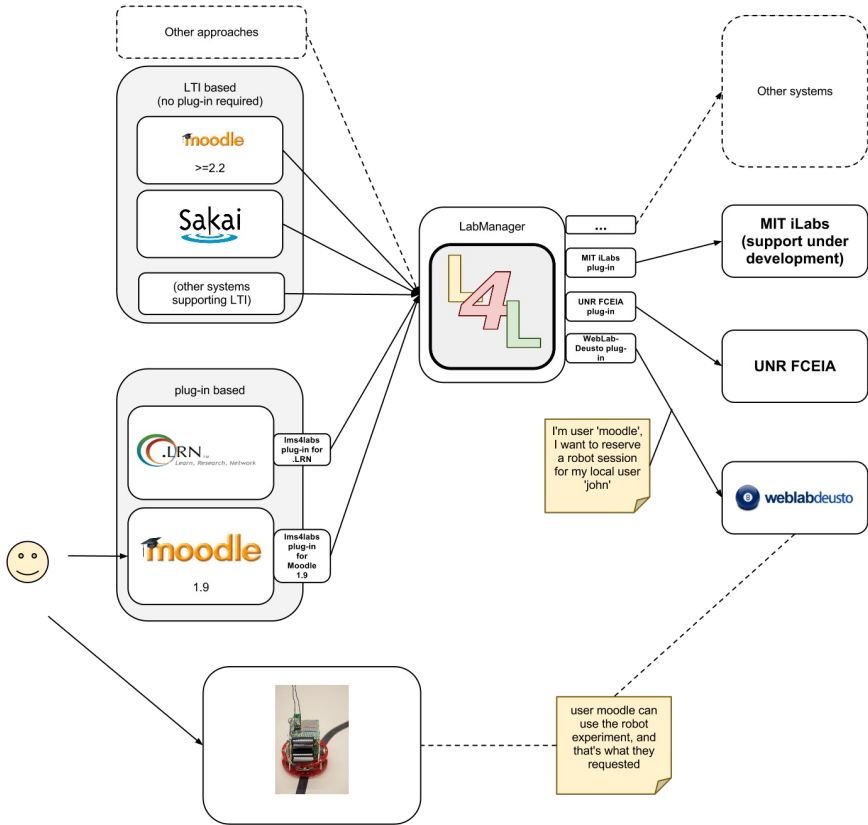


LMS integration

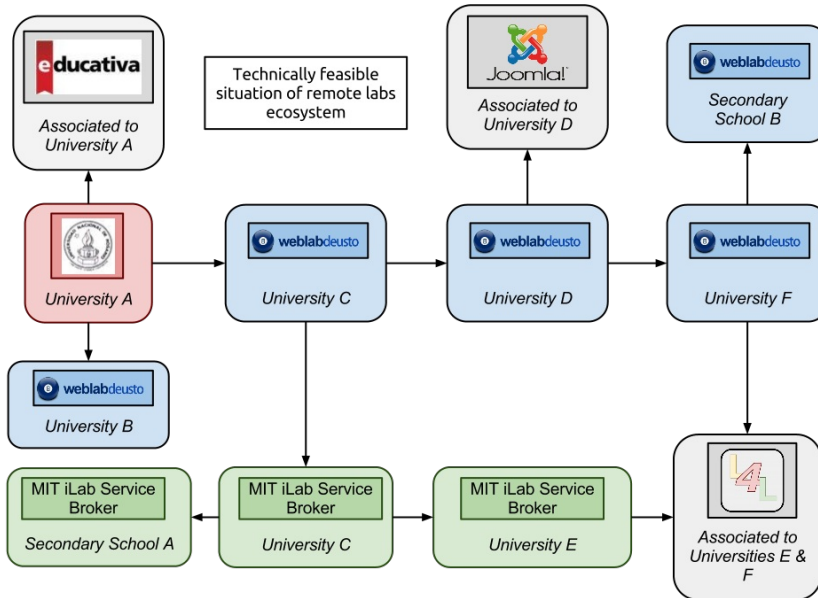


Transitivity



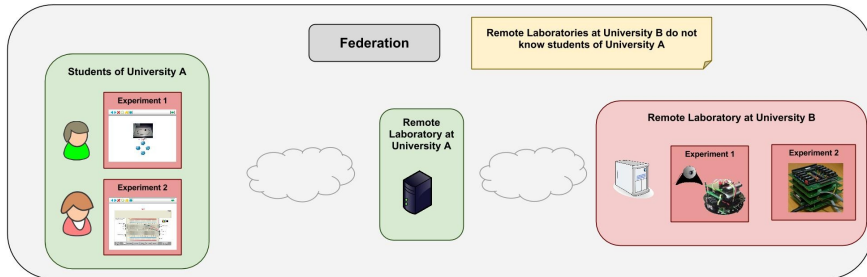


Complex chains



Sharing remote laboratories

- Pure consumers only need to install the software.



wCloud: RLMS as a Service

- <https://cloud.weblab.deusto.es/>


<https://cloud.weblab.deusto.es/wcloud/dashboard/configure>

Weblab deployer Home **Configure** Deploy About Contact Logout (pablu.ordina@deusto.es)

Logged in X

Basic configuration

Institution name
Example: My institution

 **Deusto**
Universidad de Deusto
Deustuko Unibertsitatea
University of Deusto

Base url
Example: myinstitution

Link url
Example: http://www.mysinstitute.com/

Google analytics number
Optional. Example: UA-12576838-6

wCloud, the Weblab-Deusto cloud hosting service.

Future work

Future work

- Deploy Dashboard
- Support federation for gateway4labs scenarios
- Publish an open anonymized dataset for other researchers

SNOLA

Spanish Network of Learning Analytics

<http://www.snola.deusto.es/>

Analizando el uso de laboratorios
remotos. La experiencia con
WebLab-Deusto

weblabdeusto

www.weblab.deusto.es



Pablo Orduña & Javier García-Zubia